

ECA 2043 WRITING SKILLS

Program Pensiswazahan Guru



HAZLINA ABDULLAH
HARISON MOHD SIDEK



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CONTENTS

COURSE GUIDELINES		9
Unit 1	ESSAY WRITING	11
	Part 1 : Basic Essay Writing	12
	Part 2 : Developing the Essay	14
	Part 3 : Coherence and Cohesion	24
	Part 4 : Reviewing the Essay	27
Unit 2	VARYING SENTENCE STRUCTURES	33
Unit 3	EXPOSITORY ESSAY	41
Unit 4	CAUSE AND EFFECT ESSAY	47
Unit 5	PROCESS ESSAY	55
Unit 6	COMPARE AND CONTRAST ESSAY	61
Unit 7	CLASSIFICATION ESSAY	69
Unit 8	NARRATIVE ESSAY	77
REFERENCES		83

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COURSE GUIDELINE

INTRODUCTION

This course guideline is prepared to assist students in understanding the requirement and content of the course. In order to successfully complete the course, students are required to read and refer to the course guideline with attention to its details.

The ECA2043 Writing Skills course is developed to expose students to the writing skills, especially in writing different types of essays. This course provides a platform for students to further understand the definitions, writing steps and strategies of different types of essays, along with a variety of exercises to equip them with the writing skills they need in their future career as English teachers.

TARGET GROUP

This course is offered to all students majoring in Bachelor of Primary School Education (English Language), who will be teaching in primary schools in Malaysia.

ALLOCATION OF LEARNING TIME

According to the MQA standards, every credit hour requires students to allocate 40 hours of learning time. Thus, students will need 120 hours of learning time for this course. An estimated allocation of learning time for ECA2043 course is illustrated in the table below:

Table 1: Estimated allocation of student learning time for ECA2042

No.	Learning Activities	Learning hours	
		Face-to-face	Non face-to-face
1.	Tutorial	30	
2.	Online tutorial	-	30
3.	Reading of module and completion of assignments	-	30
4.	Teaching & Learning Video through GOALS	-	30
Total of Learning Time		120	

COURSE OUTLINE OF ECA2043 WRITING SKILLS

LEARNING OUTCOMES

At the end of the course, students should be able to:

1. Identify and differentiate the different types of essays that are relevant to them as students in higher education, and also applicable to them as future English teachers.
2. Gain knowledge on different types of essays and also complete writing tasks of different types.
3. Develop specific skills and strategies required for academic writing which include planning, writing thesis statement, topic sentence, supporting details, conclusion and also editing/ reviewing their own, and others' written work.
4. Practice writing skills with high level of confidence as preparation to be future English teachers.

COURSE SYNOPSIS

The aims of this course are to expose students to different types of essays and also to improve students' writing skills. Through the many practices of planning, writing and also reviewing their own and others' essays, students are expected to acquire writing skills and strategies which are relevant to their future career as English teachers of primary schools in Malaysia. A variety of activities are aimed at enhancing students' soft-skills (KI) that include practice in problem-solving, critical thinking and team work which have been embedded in the overall design of the course. This course also serves as a platform for students to be actively involved in communicative language discussion in class and online, which exposes them to the technical aspects of writing.

COURSE CONTENT

This course is divided into 8 units. The overall content of the course is as listed below:

Unit 1: Essay Writing

Unit one contains 4 parts namely Basic Essay Writing, Developing the Essay, Coherence and Cohesion and Reviewing the Essay. It sets the overall picture of writing and introduces the important elements in written work.

Unit 2: Varying Sentence Structures

Unit two provides explanations of sentence structures and the different ways to add varieties when writing sentences.

Unit 3: Expository Essay

Unit three discusses the expository essay which includes the definition and also some suggestions of how to produce a good expository essay.

Unit 4:

Unit four contains explanations on cause and effect essay – its different patterns and nature, followed by suggestions and examples of cause and effect essay.

Unit 5:

Unit five consists of process essay, together with general guidelines when producing a process essay and also some examples of good ones.

Unit 6:

Unit six tells about compare and contrast essay, with examples of graphic organisers to help at the brainstorming level and also an accompanying sample essay.

Unit 7:

Unit seven encompasses classification essay, some useful tips and an example to describe the type of essay.

Unit 8:

Unit eight covers narrative essay or a story including its features and some tips on how to produce an interesting piece of narrative.



KEYWORDS

Narrative

Characters

Beginning

Falling actions

Story

Setting

Rising actions

Ending

Plot

Vivid descriptions

Climax



SUMMARY

A narrative essay is a story. There are some important elements that a writer should consider in producing an interesting essay which include: plot, characters, setting, use of dialogues and vivid descriptions.



GOALS

Upload your final version of narrative essay on GOALS and read your friends' essays. Give constructive comments on your friends' essays.



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