

ESSAYS  
AND  
STUDIES

ON THE TEACHING OF A SECOND LANGUAGE

# ESSAYS AND STUDIES

ON THE TEACHING OF A SECOND LANGUAGE

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# ESSAYS AND STUDIES

## ON THE TEACHING OF A SECOND LANGUAGE

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# FOREWORD

Acquiring a second language, particularly English, remains an important skill in the domains of education and workplace. In lieu of such importance, the area of English language teaching and learning has been the focus of much attention among second language practitioners and researchers. The book consists largely of articles and reports on various studies conducted on the teaching and learning of ESL. Thus, the ideas in this book might provide additional insights that may benefit stakeholders in the field of ESL instruction and research.

It seems that the writers share the enthusiasm and passion for the idea of this book's publication. Submissions were received from lecturers within the faculty, which makes this publication a special one. It is our aim to create a publication that every reader would be able to take something from.

One of the benefits of a collection written by different authors is the huge variety of language issues being discussed. As such, this may enhance the development of new ideas, creativity and innovation in many different language areas. In addition, the book has applications to language teaching and learning in language research and instruction such as syllabus design, materials development, and many more.

With the success in the completion of this book project, I would like to personally thank the many writers who have submitted work for consideration. With the public rapidly turning again to the issue of teaching and learning English, it is reassuring to know that there is such a wealth of writers ready to satisfy this need. Most importantly, knowledge and experiences can be shared, captured and extended by reading this book. Thus, this is a book worth reading!

**ASSOCIATE PROFESSOR DR. BHASAH ABU BAKAR**

Dean

Faculty of Major Language Studies

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# PREFACE

This book provides a variety of perspectives in the teaching and learning of a second language (L2). The collection in this book is a combination of essays and reports on studies conducted on L2 learners. Thus, the book is divided into two main parts:

Part I presents essays on various areas of the teaching and learning of L2 such as extensive reading, literary appreciation, learning styles and strategies, the importance of values in language learning, and a general discussion on theory and practice in L2 reading.

Hence, this book may provide L2 practitioners with a wide range of additional knowledge and understanding in the teaching and learning of L2. Such knowledge and understanding may assist L2 practitioners in developing their thinking about how they may design and implement their instruction in many different, creative and effective ways.

Part II comprises reports on studies on the teaching and learning of L2. Among the areas examined by the studies reported in this book are extensive reading, vocabulary learning strategies, academic controversy technique, the roles of intertextuality in enhancing critical thinking, testing the viability of input hypothesis, soft skills and ESP as well as young adult literature.

Research findings from studies in Part II may contribute to the advancement of knowledge in L2 research, particularly within the Malaysian setting. The studies also brought about additional insights into potential areas of future research especially in English as L2, which areas can be further examined to help improve instructional practices.

**HARISON MOHD SIDEK & HAZLINA ABDULLAH**

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