

UBE 1022 ENGLISH II

READING & WRITING

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ISLAMIC SCIENCE UNIVERSITY OF MALAYSIA

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UNIVERSITI
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COURSE INFORMATION

Faculty of Arts & Social Sciences, York University

Course description

Intermediate, Reading & Writing – 12 hours

Course objectives

1. To study and analyze texts – 10 hours

COURSE OBJECTIVES

1. To read and analyze texts in order to practice both in reading and in writing;
2. To write in a variety of styles and genres;
3. To identify and analyze the rhetorical strategies used in reading texts and apply critical thinking skills.

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Reading & Writing

INTRODUCTION

The Reading and Writing course covers basic paragraph writing skills and the application of reading skills and strategy when reading texts. Emphasis on critical thinking skills (via online reading and writing assessments) is also a large part of the course.

The self-study component (10 hours) incorporates 6 hours of writing notes and practices, as well as 4 hours of reading activities. This module also includes independent writing practices as well as movie-viewing and reading comprehension activities.

The online module (12 hours) comprises grammar, reading, and writing tasks, which are to be done independently through online surfing/research and compilation.

The face-to-face component (10 hours) will include two of the assessments (an individual writing assessment and a group reading presentation) for the course and will require consultation, discussion, group work and in-class output.

TIMETABLE ALLOCATION

Face to face (2 assessments) – 10 hours

Online component

(Grammar, Reading & Writing Portfolio) – 12 hours

Video component

(Self-study module + movie viewing) – 10 hours

COURSE OBJECTIVES

1. To gear students towards developing continuous practice both in reading and in writing.
2. To expose students to paragraph writing skills.
3. To assess students' ability to respond to reading texts and apply critical thinking skills.

LEARNING OBJECTIVES

Upon completion of this course, students will be able to:

1. Recognize the basic skills in writing and reading.
2. Produce cohesive and coherent paragraphs.
3. Collaborate with team members in team-related reading and writing assessment tasks.

COURSE SYNOPSIS

This is a foundation course that aims to provide students with reading and writing skills which students need for basic proficiency at the university level. The teaching and learning process in this course is focused on the application of reading and writing skills through activities; both in and outside the classroom. The reading component aims to expose students to a variety of issues and reading skills and strategies, while the writing component focuses on the application of writing skills through paragraph writing. Assessments are continuous and geared towards developing critical thinking skills through independent learning. The syllabus is also designed to achieve a balance between reading and writing, with a strong emphasis on the usage of grammar and vocabulary in context.

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