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**ECN3123**

**Language Testing  
for Primary School**

**Program Pensiswazahan Guru**



**HARISON MOHD SIDEK  
NORHAILI MASSARI**

**Program Pensiswazahan Guru**





# LANGUAGE TESTING FOR PRIMARY SCHOOL

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Penerbit  
Universiti Sains Islam Malaysia  
Bandar Baru Nilai  
Negeri Sembilan  
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# PROGRAM PENSISWAZAHAN GURU ECN3123

## Language Testing for Primary School

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|                          |   |  |
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# GENERAL OVERVIEW OF THE COURSE

## INTRODUCTION

The course guideline is provided in order to assist students in understanding the content and the requirements of the course. Students are advised to read and refer carefully to the course guidelines to enable them to complete the course successfully.

The ECN3123 Language Testing for Primary School course was developed with the aim to provide exposure and knowledge to students in the various major components of the English language testing which teachers may use in assessing primary school pupils' English language performance in different language areas. Therefore, this course would enable the English language teachers to gain better understanding of the English language testing components and how to use these testing instruments appropriately. Such knowledge and understanding may assist the teachers in enhancing their competency when selecting and preparing language testing instruments. The input acquired from this course may also contribute in their professional development and lifelong learning.

## TARGET GROUP

This course is offered to all students in the Teaching of English as a Second Language (TESL) undergraduate program for primary schools in Malaysia.

## ALLOCATION OF STUDENT LEARNING TIME

According to the MQA standard, each credit hour requires 40 hours of learning time on the students' part. Hence, for this course students are required to spend 120 hours of learning time. The estimate learning time for ECN3123 course is shown in Table 1.

**TABLE 1:** Estimation of Student Learning Time for ECN3123 Course

| No.                 | Learning Activities                                      | Learning Hours |                      |
|---------------------|--|----------------|----------------------|
|                     |  | Face to Face   | Independent Learning |
| 1.                  | Tutorial   | 10             |                      |
| 2.                  | Online Tutorial  | -              | 40                   |
| 3.                  | Module reading, macro teaching and assignment completion | -              | 40                   |
| 4.                  | Teaching & Learning Video via G.O.A.L.S                  | -              | 30                   |
| Total Learning Time |  | 120            |                      |

## CURRICULUM SPECIFICATIONS OF ECN3123 (LANGUAGE TESTING FOR PRIMARY SCHOOL)

### LEARNING OUTCOMES OF THE COURSE:

At the end of the course, students will be able to:

1. Evaluate the current trends and developments in language testing. (C6)
2. Construct reliable and valid language test items for use in primary schools. (P2)
3. Organize appropriate tests for classroom use. (A4)
4. Use ICT skills in analyzing test scores. (LL2)

**COURSE SYNOPSIS**

This course gives an exposure to students about the current theories, approaches and salient issues in language performance assessment at primary school level; the principles of language performance assessment; criteria for selecting and developing questions to assess listening, speaking, reading and writing; and keeping record of children's language performance.

**COURSE CONTENT**

This module comprises 8 units. The overall content of the course is as follows:

- Unit 1 : Introduction to Language Testing
- Unit 2 : Principles and Concepts in Testing
- Unit 3 : Objective and Subjective Test Formats
- Unit 4 : Testing Receptive and Productive Language Skills
- Unit 5 : Constructing Language Test Items
- Unit 6 : Grading and Reporting Performance
- Unit 7 : Interpreting Test Scores
- Unit 8 : Alternative Assessments

# UNIT 1 ➤ Introduction to Language Testing



***At the end of the unit, you will be able to:***

1. Evaluate the current trends and developments in language testing.
2. Construct reliable and valid language test items for use in primary schools.
3. Organize appropriate tests for classroom use.

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