



MINISTRY OF  
EDUCATION  
MALAYSIA

Malaysia  
Education Blueprint  
2015 - 2025  
(HIGHER EDUCATION)



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# SUCCESSFUL ADOPTION OF BLUEPRINT

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To ensure the country's education system evolves in line with global trends, Universiti Sains Islam Malaysia (USIM) has implemented the Malaysia Education Blueprint (Higher Education) 2015-2025 to produce holistic, entrepreneurial and balanced graduates.

USIM Vice-Chancellor Professor Datuk Musa Ahmad said the first of 10 shifts enshrined in the blueprint was in line with the university's balanced educational techniques in both physical and spiritual aspects.

The university embraces a holistic approach towards the delivery of knowledge uniting the revelation of sciences (Naqli knowledge) and rational sciences (Aqli knowledge).

"A blueprint that focuses on higher education has come at the right time as job opportunities in the global market are becoming more competitive and dynamic.

"We truly are behind the idea of producing holistic graduates with strong fundamental values and also individuals who are resourceful in empowering their community."

He said the blueprint was well-received by USIM students, academics and staff of the university as it was a continuation of the Malaysia Education Blueprint for schools and the National Higher Education Strategic Plan.

Musa said USIM, through its community engagement programmes, would nurture its students into becoming graduates who were not only successful academically, but contribute their skills and expertise to society.

"In creating well-rounded graduates, we have come up with many community-engagement programmes. Our programmes require a transfer of knowledge."

He added that the university's signature community-engagement programme, called Global Islamic Student Outreach, allowed the university to internationalise its students, expand-

ing their experience and exposure to help those who were less fortunate.

"We recognise students' capabilities and skills as tools in our programmes, so they can see for themselves how their contributions can impact the world.

"The target locations of our programmes are usually at countries where Muslims are the minority and do not have access to proper education and health services," he said, adding that the initiatives had immensely contributed to the lives of Muslims within and outside the Asian continent, including India, Egypt, Indonesia, Myanmar, Sri Lanka and the Philippines.

Musa added that USIM graduates would be furnished with exemplary leadership skills, and could lead their community in social events such as becoming the imam at a congregation prayer or leading the recitation of "surah yassin" as students are required to memorise at least five Juz (sections) of the holy Quran to graduate.

He said USIM's unique approach

had garnered global interest.

"All universities are working with the ministry to create a synergy for the betterment of the students by adapting the blueprint in their systems."

He said it would be difficult for varieties to implement similar transformation strategies in their education system without a blueprint as there would not be any proper monitoring or benchmarking, making the holistic, entrepreneurial and balanced graduates goal, a little far-fetched.

Musa said Malaysia was among the few countries that had a well-structured education system.

"I am confident that if every stakeholder played their role in ensuring that things are done according to the blueprint, there will be nothing that can stop us from becoming a global education hub.

"Our focus is to ensure that USIM becomes the reference centre, regionally by 2016 and globally by 2025, in the integration of Naqli and Aqli knowledge. We are determined to be at the forefront in this effort."



**USIM Vice-Chancellor Professor Datuk Musa Ahmad**

Formerly known as Kolej Universiti Islam, USIM was founded in 1998 and was conferred the status of full-fledged university in 2007.

The blueprint includes shifts focusing on enterprising, holistic, balanced graduates; higher education talent excellence; lifelong learning community and quality technical, vocational, education and training graduates.