

**2013**

**ECL3093**

**TEACHING OF  
LANGUAGE SKILLS  
IN ENGLISH FOR  
PRIMARY SCHOOL**

**Program Pensiswazahan Guru**



**HARISON MOHD SIDEK**

**PROGRAM PENDIDIKAN  
FAKULTI PENGAJIAN BAHASA UTAMA**





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**HARISON MOHD SIDEK**

USIM Publisher  
Universiti Sains Islam Malaysia  
Bandar Baru Nilai  
Negeri Sembilan  
**2013**

**FIRST PUBLISHED 2013**

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Published in Malaysia by:

USIM Publisher

**UNIVERSITI SAINS ISLAM MALAYSIA**

71800 Bandar Baru Nilai

Negeri Sembilan Darul Khusus

Tel: 06-798 8226/6081 | Faks: 06-798 6083

[www.penerbit.usim.edu.my](http://www.penerbit.usim.edu.my)

[info.penerbit@usim.edu.my](mailto:info.penerbit@usim.edu.my)

**USIM Publisher is a member of the  
MALAYSIAN SCHOLARLY PUBLISHING COUNCIL (MAPIM)**

Printed in Malaysia by:

UKM Publisher

**UNIVERSITI KEBANGSAAN MALAYSIA**

43600 UKM, Bangi, Selangor

Tel : 03-8921 5371, 3072 | Faks : 03-8925 4575

[www.penerbit@ukm.my](http://www.penerbit@ukm.my)

National Library of Malaysia

Cataloguing-In-Publication-Data

Harison Mohd Sidek

Teaching of language skills in english for primary school ECL3093:  
program pensiswazahan guru / Harison Mohd Sidek.

Bibliography: p. 85

ISBN 978-967-0393-69-8

1. English language--Study and teaching (Primary). I. Title.

428.207

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# **PROGRAM PENSISWAZAHAN GURU (PPG)**

ECL3093

## **TEACHING OF LANGUAGE SKILLS IN ENGLISH FOR PRIMARY SCHOOL**

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# GENERAL OVERVIEW OF THE COURSE

## INTRODUCTION

The course guideline is provided in order to assist students in understanding the content and the requirements of the course. Students are advised to read and refer carefully to the course guidelines to enable them to complete the course successfully.

The ECL3093 Teaching of Language Skills in English for Primary Schools course was developed with the aim to provide exposure and knowledge to students in the methods, approaches and techniques in teaching primary school students in the ESL context concerning the teaching and learning of the four basic skills, reading, writing, listening, speaking and grammar to the primary school students. Therefore, this course would enable the English language teachers to gain better understanding of the methods, approaches and techniques that they may use in their teaching profession for primary school students. In addition, the teachers would also be able to gain ideas about how major language skills are integrated in English lessons. Such input acquired from this course may assist in their professional development and lifelong learning.

## TARGET GROUP

This course is offered to all students in the Teaching of English as a Second Language (TESL) undergraduate program for primary schools in Malaysia.

## ALLOCATION OF STUDENT LEARNING TIME

According to the MQA standard, each credit hour requires 40 hours of learning time on the students' part. Hence, for this course students are required to spend 120 hours of learning time. The estimate learning time for ECL3093 course is shown in Table 1.

**Table 1: Estimation of Student Learning Time for ECL3093 Course**

No.	Learning Activities	Learning Hours	
		Face to Face	Independent Learning
1.	Tutorial	10	
2.	Online Tutorial	-	40
3.	Module reading, macro teaching and assignment completion	-	40
4.	Teaching & Learning Video via G.O.A.L.S	-	30
Total Learning Time		120	

## **CURRICULUM SPECIFICATIONS OF ECL3093 (TEACHING OF LANGUAGE SKILLS IN ENGLISH FOR PRIMARY SCHOOLS)**

### **LEARNING OUTCOMES OF THE COURSE:**

At the end of the course, students will be able to:

1. Identify methods, approaches and techniques in teaching primary school students in the ESL context. (C3)
2. Devise lesson plans and language activities for all language skills in English. (P2)
3. Identify important criteria in selecting and evaluating materials for all levels of primary school students. (A3)
4. Practice and demonstrate good ethics during macro-teaching sessions. (TS3)

### **COURSE SYNOPSIS**

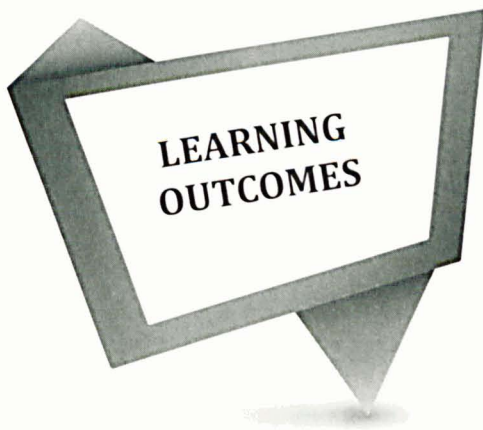
This course gives exposure to some approaches and techniques concerning the teaching and learning of the four basic skills, reading, writing, listening, speaking and grammar to the primary school students. This course gives ideas about how these skills are integrated in English lessons. Students are taught how to write lesson plans integrating these four skills. Macro-teaching sessions at the end of the course provide students with the practice and exposure to teach English confidently in the future.

### **COURSE CONTENT**

This module comprises 7 units. The overall content of the course is as follows:

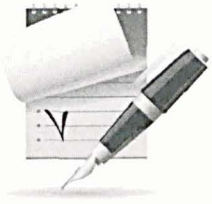
- Unit 1 : Methods, Approaches and Techniques in English Language Teaching and Learning in Primary Schools
- Unit 2 : Instructional Approaches to Second Language
- Unit 3 : Materials Evaluation and Selection for Primary School
- Unit 4 : Games and Songs in the Language Classroom
- Unit 5 : Teaching Techniques for Listening and Speaking
- Unit 6 : Teaching techniques for Reading and Writing
- Unit 7 : Macro Teaching

# UNIT 1 ➤ **Methods, Approaches and Techniques in English Language Teaching and Learning in Primary Schools**



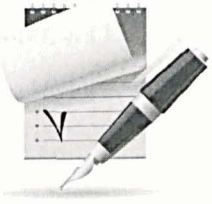
At the end of the unit, you will be able to:

1. Understand the differences between methods, approaches and techniques in language teaching.
2. Design English language teaching methods for primary school students.



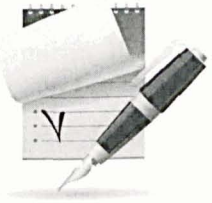
## KEYWORDS

Micro teaching  
 Macro teaching  
 Effective teaching  
 Quality teachers  
 Pedagogical content



## ACTIVITIES / EXERCISES

1. What are the dimensions of effective teaching? How can you use the knowledge on effective teaching in your classroom?
2. What are the qualities of a good teacher? Write a reflection of yourself as a language teacher with regards to the qualities of a good teacher.
3. What are the criteria of effective teachers? Write a reflection of yourself as a language teacher with regards to the criteria of effective teachers.
4. Based on what you have learned in this chapter, evaluate the level of your pedagogical content and write a reflection on the outcomes of your evaluation.
5. How do you transfer knowledge in your classrooms in the most effective ways? Provide examples.



## GOALS FORUM

[http://www.elsevier.com/authoried\\_subject\\_sections/S06/S06\\_342/misc/Ethical\\_and\\_moral\\_matters\\_Teaching\\_and\\_Teacher\\_Education.pdf](http://www.elsevier.com/authoried_subject_sections/S06/S06_342/misc/Ethical_and_moral_matters_Teaching_and_Teacher_Education.pdf)

<https://netfiles.uiuc.edu/loui/www/values.html>

<http://www.ssuclc.com/pdfs/ethics.pdf>



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ISBN 978-967-0393-69-8



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